

Course Title: Migration in the European Context: Challenges for Public Health

Course Number: UGPH 0690

Course Pre- and Co-requisite(s): *None*

Course Location: School of Public Health, University of West Attica – Athens, Greece

Course Date & Time: July 8-July 19 2024

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Office Hours: *By Appointment Only (through e-mail)*

Course Coordinator: *TBD*

Course Website: *Add course website (i.e., canvas.rutgers.edu)*

Required Course Text: UNHCR / Global Trends <https://www.unhcr.org/global-trends>

Additional/Supplemental Readings/Resources: (see next page and in syllabus)

The health of refugees and migrants in the WHO European Region. Available at <https://www.who.int/europe/news-room/fact-sheets/item/the-health-of-refugees-and-migrants-in-the-who-european-region>.

Migrant health across Europe. Available at: <https://ec.europa.eu/migrant-integration/feature/migrant-health-across-europe>.

Other assigned readings available online

<https://www.mipex.eu/health>

<https://careformigrants.eu/wp-content/uploads/2017/08/D8.1-Recommendations-for-Public-Health-Policy.pdf>

<https://www.odi.org/publications/10217-why-people-move-understanding-drivers-and-trends-migration-europe>

<https://www.mah.se/upload/Forskningscentrum/MIM/WB/WB%203.12.pdf>

[https://www.thelancet.com/pdfs/journals/laninf/PIIS1473-3099\(18\)30219-6.pdf](https://www.thelancet.com/pdfs/journals/laninf/PIIS1473-3099(18)30219-6.pdf)

[https://www.thelancet.com/journals/laninf/article/PIIS1473-3099\(18\)30117-8/fulltext](https://www.thelancet.com/journals/laninf/article/PIIS1473-3099(18)30117-8/fulltext)

Course Description: This course provides a broad spectrum of theoretical knowledge on issues related to migrants' health and the related policies in a European context. In addition, it provides an opportunity for students to be on the field and interact with those who provide health care to newly arrived migrants/refugees on the island of Lesbos, one of the entry points in Greece. Thus, students can build a comprehensive multi-sectorial approach to issues related to migrant/refugee health.

Selected Concentration Competencies Addressed: Each Concentration identifies competencies for each degree offered. The competencies addressed in this course for the MPH in Global Public Health are:

1. Evaluate determinants of global public health based on one or more of the five major public health perspectives: systems and policies, epidemiology, biostatistics, environmental and occupational health, or health education and behavioral science;
2. Examine economic, educational, political, sociocultural, environmental, ecological or biological conditions that represent obstacles to attaining global health;
6. Apply global perspectives to public health education, research, or practice.

Please visit the Concentration webpages on the School of Public Health's website at sph.rutgers.edu for additional competencies addressed by this course for other degrees and concentrations.

Course Objectives: By the completion of this course, students will be able to:

- Analyse the role of social, economic and political factors that influence migration;
- Understand the characteristics of migrants and refugees in the European context;
- Become aware and able to identify cultural diversities in the field of health;
- Describe the diversity of PH challenges when dealing with migrants' health;

- Realize the multiplicity of migrant's health-related issues;
- Formulate strategies for improving refugee health.

Course Requirements and Grading: Students are required to actively participate in class lectures, group activities, and field tasks and read the material provided by the instructors. At the end of each day, students will be asked to reflect on the daily topics and these reflections could be posted to the website. Class participation grades will be assigned by the instructor each day.

Reflections (individual assignment): Each student will be responsible for writing three brief essays (500-750 words) based on course readings. Appropriate citations and APA or AMA formatted references are required for all essays.

- a. Reflection #1: With reference to assigned readings, and presentations by local experts, assess the preparedness of the European health systems for addressing the needs of migrants and asylum seekers.
- b. Reflection #2: With reference to assigned readings, about the challenges facing migrants and asylum seekers living in Greece.
- c. Reflection #3: With reference to assigned readings, and information learned from the visit to Lesbos, describe the most salient themes that must be considered when assessing applications for asylum status.

Presentation (group project): Public Service Announcement and Infographic: A public service announcement (PSA) is a message in the public interest disseminated by the media without charge, with the objective of raising awareness, and changing public attitudes and behavior towards a social issue. An infographic is a graphic visual representation of information, data, or knowledge intended to present information quickly and clearly. For this assignment, students will work in groups (to be assigned on the first day of the course) to create a 60-second PSA and an accompanying infographic designed to address international public attitudes about migrants and asylum seekers in Europe. Students are encouraged to be creative in designing their PSAs. The PSAs must include the most pertinent information about the legal status of migrants, the challenges they face and why efforts to address these needs deserve public support. The PSA must be in video format and the final infographic must be available in PDF or PPT format.

Op-Ed (individual assignment): An Op-Ed is a piece published by newspapers which expresses the opinions of an author usually not affiliated with the publication on a timely topic. During this class, there will be much discussion about the public health challenges faced by migrants and asylum seekers in Europe, as well as information about the response of European governments and NGOs to these challenges. Has the international response to the needs of migrants and asylum seeker in Europe been adequate? You are to write the Op-Ed (650-750 words) from the perspective of a student of public health. This is an opportunity for you to think openly, widely, and freely about your experiences in this course, and share it with the audience of the New York Times. To help guide your writing see the Op-Edi column by David Shipley titled "An Now a Word from the Op-Ed," <http://www.nytimes.com/2004/02/01/opinion/01SHIP.html> and the piece by Trish Hall "Op-Ed and You" that appeared in the New York Times February 1, 2004. The Op-Ed will be due one week after the completion of the course.

Final paper (individual assignment): A written short essay will be assigned at the end of the course. Students are expected to prepare and submit it in Canvas **no later than August 10.**

The table below provides information on how the above assignments contribute to course grades as well as in which assignment the competencies are assessed:

Competencies Assessments	Assessment	Points/Percentage of Final Grade
	Reflections	3 (3 at 10 points each) 30%
1. Evaluate determinants of global public health based on one or more of the five major public health perspectives: systems and policies, epidemiology, biostatistics, environmental and occupational health, or health education and behavioral science (Infographic) 6. Apply global perspectives to public health education, research, or practice (Infographic)	Presentation PSA and Infographic	20 points/20%
2. Examine economic, educational, political, sociocultural, environmental, ecological or biological conditions that represent obstacles to attaining global health 6. Apply global perspectives to public health education, research, or practice	Op-Ed	20 points/20%
1. Evaluate determinants of global public health based on one or more of the five major public health perspectives: systems and policies, epidemiology, biostatistics, environmental and occupational health, or health education and behavioral science 6. Apply global perspectives to public health education, research, or practice	Paper	20 points/20%
	Class Participation	10 points/10%

- SPH Grading Policy:

94 – 100	A
90 – <94	A-
87 – <90	B+
84 – <87	B
80 – <84	B-
77 – <80	C+
70 – <77	C
<70	F

Course Schedule: Two-week Schedule (including travel)

Friday, July 5	Travel to Athens (EWR-ATH) Usually a late evening departure (New Jersey)
Saturday, July 6	Arrival ATH Usually an afternoon arrival (Athens local time) Hotel Check-In Athens Hotel: 360 Degrees Pop Art Hotel Address: Miaouli 5, Athina 105 54, Greece Phone: +30 21 0321 1447
Sunday, July 7	
9:00 am	Rutgers Students Meet at 9 am at the 360 Degrees Pop Art hotel for group breakfast and orientation with an optional walking tour of Monastiraki and the surrounding area.
Week 1 (July 8-12)	University of West Attica (UNIWA) School of Public Health (SPH), Athens Alexandras 196 (Blue Line Monastiraki to Ampelokipi Stop) Rutgers students should plan on an early breakfast at the Hotel and meet at 8:15am to travel to the School of Public Health at UNIWA. Most other days will have a later start time. Rutgers Students will travel together on the first day with the faculty and course coordinator using the Athens Metro.
Day 1 Monday, July 8	Introduction to migration and health in Europe: Social and Political Context Assigned readings: <ul style="list-style-type: none"> Stefania Panebianco (2022) The EU and migration in the Mediterranean: EU borders' control by proxy, Journal of Ethnic and Migration Studies, 48:6, 1398-1416, DOI: 10.1080/1369183X.2020.1851468 Crawley, H. (2021). The politics of refugee protection in a (post) COVID-19 world. Social Sciences, 10(3), 81. Cantat, C., Pécoud, A., & Thiollent, H. (2023). Migration as crisis. American Behavioral Scientist, 00027642231182889. Kanellopoulos, K., Duru, D. N., Zschache, U., Loukakis, A., Kousis, M., & Trenz, H.-J. (2021). Transnational Solidarity, Migration, and the Refugee Crisis: (In)Formal Organising and Political Environments in Greece, Germany, and Denmark. Sociological Research Online, 26(3), 717-738. https://doi.org/10.1177/1360780420937030.
8:45 – 9:00 am	Registration
9:00 – 9:30 am	Seminar expectations (Group discussion)

10:00 – 11:00 am	Migration clarity -terminology, definitions. Migration in Europe/World Michael Gusmano, Associate Dean and Professor and College of Health, Lehigh University Assigned Readings: <ul style="list-style-type: none"> Joseph Carens. 2021. Politics, Principles, and Open Borders. Abolition & Democracy. https://blogs.law.columbia.edu/abolition1313/joseph-carens-politics-principles-and-open-borders/ David Miller. 2005. Immigration: The Case for Limitations. In Andrew I. Cohen & Christopher Heath Wellman (eds.), <i>Contemporary Debates in Applied Ethics</i>. Wiley-Blackwell. Pp. 193-206 .
11:00 – 12:00 am	Overview of the Greek Health System (lecture) Elpida Pavi, Vice Dean and Professor, DPHP, SPH, UNIWA
12:00 – 12.30 pm	Coffee Break
12:30 – 1:30 pm	Overview of migration and health in the EU Theodore Fouskas, Assistant Professor, DPHP, SPH, UNIWA
1:30 – 2:30 pm	Migration to Italy: Challenges for Public Health Zoran Lapov, Researcher (RTD A) in General and Social Pedagogy, Department of Education, Languages, Intercultures, Literatures and Psychology (FORLILPSI), University of Florence, Italy.
2:30 – 3:00	Discussion: Reflection on the day's topics
3:00-5:00	Opening reception for faculty and students Hosted by DPHP, SPH, UNIWA
End of the Day	
Day 2 Tuesday, July 9	Migration Policy and Public Health Framework Assigned reading: <ul style="list-style-type: none"> Nowak, A. C., Namer, Y., & Hornberg, C. (2022). Health care for refugees in Europe: a scoping review. <i>International journal of environmental research and public health</i>, 19(3), 1278. Rojek, Amanda M. Kassiani Gkolfinopoulou, Apostolos Veizis, Angeliki Lambrou et al. 2018. "Clinical Assessment is a Neglected Component of Outbreak Preparedness: Evidence from Refugee Camps in Greece. <i>BMC Medicine</i>. 16(1): 43.
10:00 – 11:00 am	Migrants' access to healthcare: obstacles and challenges George Koulierakis, DPHP, SPH, UNIWA Assigned Readings: <ul style="list-style-type: none"> UNHCR Guidelines for referral healthcare (see attached): https://www.unhcr.org/media/guidelines-referral-health-care-unhcr-country-operations Migrants' and refugees' health status and healthcare in Europe: a scoping literature review: https://doi.org/10.1186/s12889-020-08749-8 Access to Healthcare Services and Essential Medicines in GREEK Migrant Camps: an Online Cross-Sectional Study: https://doi.org/10.1007/s10903-022-01425-6
11:00 – 12:00 am	Migrant and refugee employment and health Theodore Fouskas, DPHP, SPH, UNIWA
12:00 – 12.30 pm	Coffee Break

12:30 – 1:30 pm	<p>Migration and Communicable diseases Michael Gusmano, Associate Dean and Professor and College of Health, Lehigh University</p> <ul style="list-style-type: none"> Fiorini, G., Franchi, M., Pellegrini, G., Rigamonti, A. E., Sartorio, A., Marazzi, N., ... & Cella, S. G. (2023). Characterizing non-communicable disease trends in undocumented migrants over a period of 10 years in Italy. <i>Scientific Reports</i>, 13(1), 7424. Simonek, T., Zahos, H., Mahroof-Shaffi, S., & Harkensee, C. (2023). Seasonal patterns of communicable disease incidence and antibiotic prescribing in Moria refugee camp, Greece. <i>Journal of Public Health</i>, fdad212. Taha, H., Durham, J., & Reid, S. (2023). Communicable Diseases Prevalence among Refugees and Asylum Seekers: Systematic Review and Meta-Analysis. <i>Infectious Disease Reports</i>, 15(2), 188-203.
1:30 – 2:30 pm	<p>Epidemiological Surveillance in points of care for Migrants/Refugees/Asylum Seekers in Greece, 2016-2023 Dimitrios Papamichail, PhD Laboratory Teaching Staff, DPHP, SPH, UNIWA Assigned Readings:</p> <ul style="list-style-type: none"> Handbook on implementing syndromic surveillance in migrant reception/detention centres and other refugee settings https://www.ecdc.europa.eu/en/publications-data/handbook-implementing-syndromic-surveillance-migrant-receptiondetention-centres Infectious disease surveillance for refugees at borders and in destination countries: a scoping review https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-022-12646-7
2:30 – 3:00pm	Discussion
<i>Group Cultural Activity:</i>	
4:00 – 6:00 pm	National Archeological Museum Visit (Travel via Metro with the group)
End of Day 2	
<p>Day 3 Wednesday, July 10</p>	<p>Migration and Mental Health Assigned reading:</p> <ul style="list-style-type: none"> Martin, F., & Sashidharan, S. P. (2023). The mental health of adult irregular migrants to Europe: a systematic review. <i>Journal of Immigrant and Minority Health</i>, 25(2), 427-435. Daniel-Calveras, A., Baldaquí, N., & Baeza, I. (2022). Mental health of unaccompanied refugee minors in Europe: a systematic review. <i>Child Abuse & Neglect</i>, 133, 105865. Zenner, D., Méndez, A. R., Schillinger, S., Val, E., & Wickramage, K. (2022). Health and illness in migrants and refugees arriving in Europe: analysis of the electronic personal health record system. <i>Journal of Travel Medicine</i>, 29(7), taac035.
10:00 – 11:00 am	Migration and Chronic Illness

	<p>Michael Gusmano, Associate Dean and Professor and College of Health, Lehigh University</p> <p>Assigned Readings:</p> <ul style="list-style-type: none"> Fares, H., Domínguez, J. P., & Puig-Junoy, J. (2023). Differential Probability in Unmet Healthcare Needs Among Migrants in Four European Countries. <i>Journal of International Migration and Integration</i>, 1-24. Nisar, M., Uddin, R., Kolbe-Alexander, T., & Khan, A. (2023). The prevalence of chronic diseases in international immigrants: a systematic review and meta-analysis. <i>Scandinavian Journal of Public Health</i>, 51(3), 442-453. Tan, S. T., Low, P. T. A., Howard, N., & Yi, H. (2021). Social capital in the prevention and management of non-communicable diseases among migrants and refugees: A systematic review and meta-ethnography. <i>BMJ global health</i>, 6(12), e006828.
11:00 – 12:00 am	<p>The psychosocial dimension of migrations (lecture, experiential exercise, discussion)</p> <p>Nikos Gkionakis, Scientific Associate of Babel Day Centre (mental health unit for migrants)</p> <p>Assigned Readings:</p> <ul style="list-style-type: none"> Papadopoulos, R. K., & Gionakis, N. (2018). The neglected complexities of refugee fathers. <i>Psychotherapy and Politics International</i>, 16(1), e1438. https://babeldc.gr/wp-content/uploads/2018/11/Papadopoulos_et_al-2018-Psychotherapy_and_Politics_International.pdf Psychosocial dimensions of the refugee condition https://babeldc.gr/wp-content/uploads/2023/04/2022_01_Psyxokoinonikes-diaistaseis_EN.pdf Paths to Integration https://babeldc.gr/wp-content/uploads/2022/11/Paths_to_integration.pdf
12:00 – 12:30 pm	Coffee Break
12:30 – 1:30 pm	Presentation: TBD
1:30 – 2:30 pm	<p>Migration and COVID-19</p> <p>Dr. Apostolos Veizis MD, Executive Director, INTERSOS HELLAS</p> <p>Assigned Readings:</p> <ul style="list-style-type: none"> Matlin, S. A., Orcutt, M., Bojorquez, I., Caman, O. K., Severoni, S., Spiegel, P., ... & Saso, L. (2021). COVID-19 and migrant and refugee health: A pointer to system competence in future pandemic preparedness. <i>EclinicalMedicine</i>, 36. https://www.thelancet.com/journals/eclinm/article/PIIS2589-5370(21)00184-X/fulltext Kondilis, E., Papamichail, D., McCann, S., Carruthers, E., Veizis, A., Orcutt, M., & Hargreaves, S. (2021). The impact of the COVID-19 pandemic on refugees and asylum seekers in Greece: A retrospective

	<p>analysis of national surveillance data from 2020. <i>EclinicalMedicine</i>, 37. https://www.thelancet.com/journals/eclinm/article/PIIS2589-5370(21)00238-8/fulltext</p> <ul style="list-style-type: none"> • Hayward, S. E., Deal, A., Cheng, C., Orcutt, M., Norredam, M., Veizis, A., ... & Hargreaves, S. (2021). Impact of COVID-19 on migrant populations in high-income countries: a systematic review. <i>European Journal of Public Health</i>, 31(Supplement_3), ckab164-882. https://academic.oup.com/eurpub/article/31/Supplement_3/ckab164.882/6405263?login=false • Hargreaves, S., Kumar, B. N., McKee, M., Jones, L., & Veizis, A. (2020). Europe's migrant containment policies threaten the response to covid-19. <i>Bmj</i>, 368. https://www.bmj.com/content/368/bmj.m1213
2:30 – 3:00	Discussion
End of Day 3	
Day 4 Thursday July 11	Site Visits
	<p>Violence Against Migrants</p> <p>Assigned reading:</p> <ul style="list-style-type: none"> • Eger, M. A., & Olzak, S. (2023). The Polarizing Effect of Anti-Immigrant Violence on Radical Right Sympathies in Germany. <i>International Migration Review</i>, 57(2), 746-777. • Jubany, O., & Rué, A. (2023). Torture, Migration, and State Violence in Contemporary Spain. <i>Migration and Torture in Today's World</i>. • Karamanidou, Lena. 2016. "Violence Against Migrants in Greece: Beyond The Golden Dawn." <i>Ethnic and Racial Studies</i>. 39(11): 2002-2021. • Assignment: Reflection #1 Due •
10:00 – 11:00 am	Hellenic Coast Guard Headquarters, Ministry of Maritime and Insular Policy, Piraeus Athens
11:00 – 12:00 am	George Christianos Captain HCH Head of Integrated Maritime Surveillance Bureau
12:00 – 12.30 pm	Coffee Break
12:30 – 2:30 pm	FACILITY OF SCHISTO ACC. FACILITY Ipsaralexi Filio Reception and Identification Service, Ministry of Migration and Asylum
2:30 – 3:00	Discussion
<i>Cultural Activity:</i>	
4:00 – 5:00 pm	The National Library at the Niarchos Foundation Center. https://www.snfcc.org/about/vision/

End of Day 4	
Day 5 Friday July 12	Reproductive and Sexual Health, and Human Rights
	Assigned reading: <ul style="list-style-type: none"> Egli, D., Aftab, W., Hawkes, S., Abu-Raddad, L., Buse, K., Rabbani, F., ... & Onarheim, K. (2021). The social and structural determinants of sexual and reproductive health and rights in migrants and refugees: a systematic review of reviews. <i>Eastern Mediterranean health journal</i>, 27(12), 1203-1213. Alarcão, V., Stefanovska-Petkovska, M., Virgolino, A., Santos, O., & Costa, A. (2021). Intersections of immigration and sexual/reproductive health: an umbrella literature review with a focus on health equity. <i>Social Sciences</i>, 10(2), 63. Rossoni, I., Chollier, M., Dudushi, R., Ghigo, J., & Padovese, V. (2023). A scoping review of sexual and reproductive health recommendations in the context of migration to Europe. <i>Journal of the European Academy of Dermatology and Venereology</i>.
10:00 – 11:00 am	Mother and child care: Reproductive health in migrants and refugees Agis Terzidis, MD, NKUOA Assigned Readings:
11:00 – 12:00 am	Health and human rights in migration detention Anastasia Papachristou, MD, ICRC Assigned Readings: <ul style="list-style-type: none"> Good governance for prison health in the 21st century: a policy brief on the organization of prison health https://iris.who.int/bitstream/handle/10665/326388/9789289000505-eng.pdf?sequence=1 Resolution adopted by the General Assembly on 17 December 2015 https://www.unhcr.org/fr-fr/en/media/resolution-adopted-general-assembly-17-december-2015 Moscow declaration on prison health as part of public health https://www.prisonstudies.org/sites/default/files/resources/downloads/moscow_declaration.pdf
12:00 – 12.30 pm	Coffee Break
12:30 – 1:30 pm	Undocumented migrant workers and health Vassileios Kerassiotis, Lawyer, Athens Bar Assigned Readings: - TBD
1:30 – 2:30 pm	Migration to Italy: Challenges for Public Health Fabiola Ortega de Mora, Contratada FPU del Departamento de Educación y Psicología Social, Área de Teoría e Historia de la Educación, Facultad Ciencias Sociales, Universidad Pablo de Olavide, Sevilla Assigned Readings: TBD
2:30 – 3:00	Discussion
End of Day 5	

Day 6 Saturday, July 13	
9:30 am – 12:00 pm	Visit to Acropolis and Acropolis Museum
End of Day 6	
Day 7 Sunday, July 14	Free day Hotel Check-Out Evening Flight to Lesvos Check-In Hotel Blue Sea Hotel - Lesvos: https://www.bluesealesvos.gr/
Week 2	LESVOS ISLAND
Day 8 Monday July 15	Site Visit and Reflections
9:30 – 10:30 am	9th HCG Regional Command, Hellenic Coast Guard
10:30 – 11:30 am	9th HCG Regional Command, Hellenic Coast Guard
11:30 – 12:00 pm	Coffee Break
12:00 – 2:30 pm	Student Group Presentations
<i>Cultural Activity:</i>	
3:00 – 5:00 pm	Activity TBD
End of Day 8	
Day 9 Tuesday July 16	Site Visit and Reflections
9:30 – 10:30 am	Closed Controlled Access Centers of Islands (C.C.A.C.) of Lesvos Kara Tepes 81100, Lesvos
10:30 – 11:30 am	Closed Controlled Access Centers of Islands (C.C.A.C.) of Lesvos Kara Tepes 81100, Lesvos
11:30 – 12:00 pm	Coffee Break
12:00 – 2:30 pm	Student Group Presentations
<i>Free afternoon</i>	
End of Day 9	
Day 10 Wednesday July 17	Check-Out Hotel on Lesvos Travel Day back to Athens from Lesvos Hotel Check-In Athens Hotel: 360 Degrees Pop Art Hotel Address: Miaouli 5, Athina 105 54, Greece

	Phone: +30 21 0321 1447
Thursday July 18 and Friday July 19	<u>Class Location</u> University of West Attica (UNIWA) School of Public Health (SPH), Athens Alexandras 196 (Blue Line Monastiraki to Ampelokipi Stop)
Day 11- July 18	
10:00- 2:30pm	Lecture TBA Comparative Conference
Day 12 – July 19	
10:00- 2:30pm	Discussion, Reflection and Program Wrap-up
7:00pm	Closing Reception for Program Faculty, Students and Staff
Saturday, July 20	Hotel Check-out Travel back to the US or other location

Learning Management System: Canvas will be used extensively throughout the semester for course syllabus, assignments, announcements, communication and/or other course-related activities. It is the student's responsibility to familiarize themselves with Canvas and check it regularly. If you have difficulties accessing Canvas, please inform the instructor and Canvas Support (help@canvas.rutgers.edu). Canvas is accessible at canvas.rutgers.edu.

School of Public Health Honor Code: The School of Public Health Honor Code is found in the School Catalog (sph.rutgers.edu/academics/catalog.html). Each student bears a fundamental responsibility for maintaining academic integrity and intellectual honesty in his or her graduate work. For example, all students are expected to observe the generally accepted principles of scholarly work, to submit their own rather than another's work, to refrain from falsifying data, and to refrain from receiving and/or giving aid on examinations or other assigned work requiring independent effort. In submitting written material, the writer takes full responsibility for the work as a whole and implies that, except as properly noted by use of quotation marks, footnotes, etc., both the ideas and the works used are his or her own. In addition to maintaining personal academic integrity, each student is expected to contribute to the academic integrity of the School community by not facilitating inappropriate use of her/his own work by others and by reporting acts of academic dishonesty by others to an appropriate school authority. It should be clearly understood that plagiarism, cheating, or other forms of academic dishonesty will not be tolerated and can lead to sanctions up to and including separation from the Rutgers School of Public Health.

Students with Disabilities: Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student must apply for Services by first completing a Registration Form with the Rutgers Office of Disability Services (ODS) at ods.rutgers.edu. The student will also be required to participate in an ODS intake interview and provide documentation. If reasonable accommodations are granted, ODS will provide you with a Letter of Accommodations which should be shared with your instructors as early in your courses as possible.

Commitment to Safe Learning Environment: The Rutgers School of Public Health is committed to helping create a safe learning environment for all students and for the School as a whole. Free expression in an academic community is essential to the mission of providing the highest caliber of education possible. The School encourages civil discourse, reasoned thought, sustained discussion, and

constructive engagement. Provocative ideas respectfully presented are an expected result. An enlightened academic community, however, connects freedom with responsibility. The School encourages all students to disclose any situations where you may feel unsafe, discriminated against, or harassed. Harassment or discrimination of any kind will be not tolerated and violations may lead to disciplinary actions.

Student Well-Being: The School of Public Health recognizes that students may experience stressors or challenges that can impact both their academic experience and their personal well-being. If the source of your stressors or challenges is academic, students are encouraged to discuss these challenges and circumstances with their instructor, if they feel they may need additional support or temporary accommodations at the beginning or during this course. The course instructor may consider making reasonable temporary adjustments depending on the student's situation. For personal concerns or if additional support is needed, students may reach out to the [Office of Student Affairs](#) or any of the appropriate referral resources listed on the [SPH Student Connect](#) Canvas page.

Reporting Discrimination or Harassment: If you experience any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. You may report such incidents to the [RBHS Title IX Office](#) or to the School of Public Health's [Office of Student Affairs](#). Rutgers University has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. If you experience any other form of discrimination or harassment, including racial, ethnic, religious, political, or academic, please report any such incidents to the School's [Office of Student Affairs](#). The School strongly encourages all students to report any incidents of discrimination or harassment to the School. Please be aware that all Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers as listed in Appendix A to [Policy 10.3.12](#)) are required to report information about such discrimination and harassment to the School and potentially the University. For example, if you tell a faculty or staff member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty or staff member must share that information with the [RBHS Title IX Coordinator](#). If you wish to speak to a confidential employee who does not have this reporting responsibility, you can find a list of resources in Appendix A to University [Policy 10.3.12](#). For more information about your options at Rutgers, please visit [Rutgers Violence Prevention and Victim Assistance](#).

Overview of School Policies: Academic and non-academic policies and procedures, such as Auditing a Course, Retaking Courses, Grade Grievance and others that cover registration, courses and grading, academic standing and progress, student rights and responsibilities, graduation and more may be found under [Policies](#) on the School of Public Health website. Below are select specific policies; however, students are responsible for keeping informed about academic and non-academic policies and procedures beyond those noted on this syllabus.

Graduate Student Computer Policy: Students are required to possess a personal laptop, no older than approximately two years, that must meet minimum requirements which may be found online at: sph.rutgers.edu/student-life/computer-support.html

Policy Concerning Use of Recording Devices and Other Electronic Communications Systems: When personally owned communication/recording devices are used by students to record lectures and/or classroom lessons, such use must be authorized by the faculty member or instructor who must give either oral or written permission prior to the start of the semester and identify restrictions, if any, on the use of mobile communications or recording devices.

Policy Concerning Use of Turnitin: Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com (directly or via learning management

system, i.e. Canvas) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. Students who do not agree should contact the course instructor immediately.

Withdrawal/Refund Schedule: Students who stop attending their course(s) without submitting a completed [Add/Drop Course](#) form will receive a failing grade. Furthermore, students dropping to zero credits for the semester are considered withdrawn and must submit a completed [Leave of Absence](#) form from the School of Public Health's Office of Student Affairs. The School of Public Health refunds tuition only. Administrative and technology fees are non-refundable. You may find the Withdrawal/Refund Schedule on the School of Public Health website at:

sph.rutgers.edu/academics/academic-calendar.html