

# ANNUAL STUDENT SURVEY REPORT 2022 - 2023







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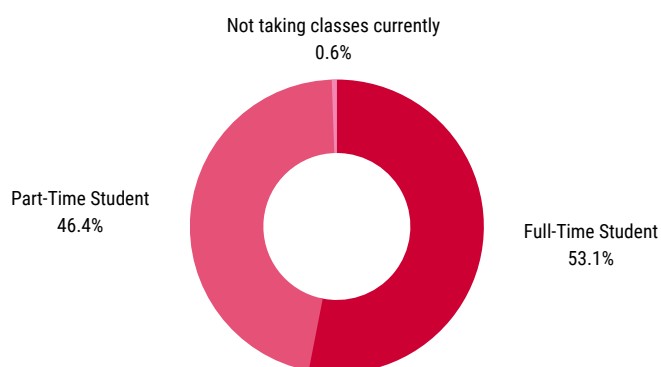
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# RESPONDENT DEMOGRAPHICS

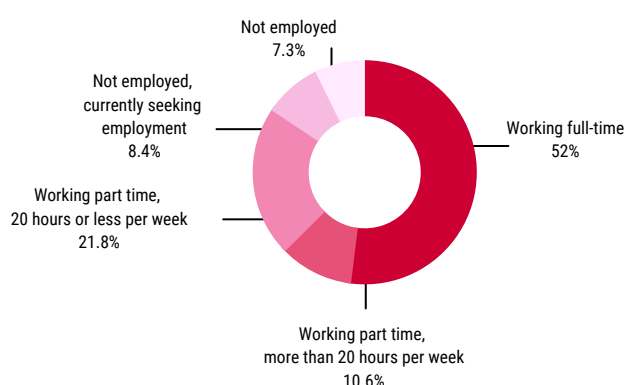
The Annual Student Survey begins with demographic questions to help describe the respondent group. These demographics are summarized below.

## ENROLLMENT STATUS (n = 179)



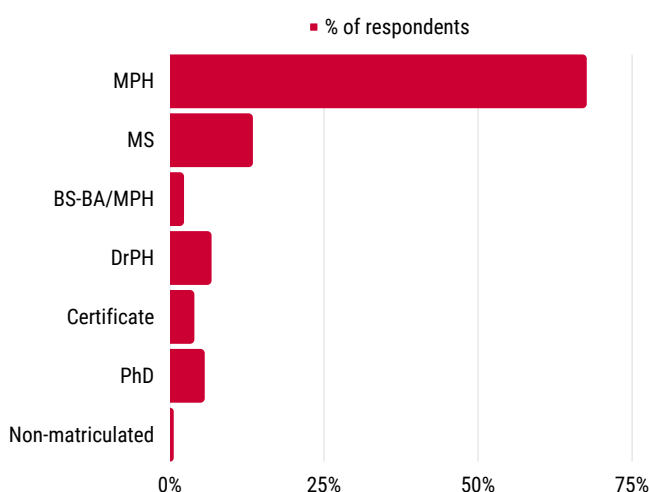
The proportion of students enrolled full-time has continued to increase in recent years, reflecting past survey data and continuing observed trends of students enrolling at younger ages (e.g., immediately after undergraduate education).

## CURRENT EMPLOYMENT STATUS (n = 179)



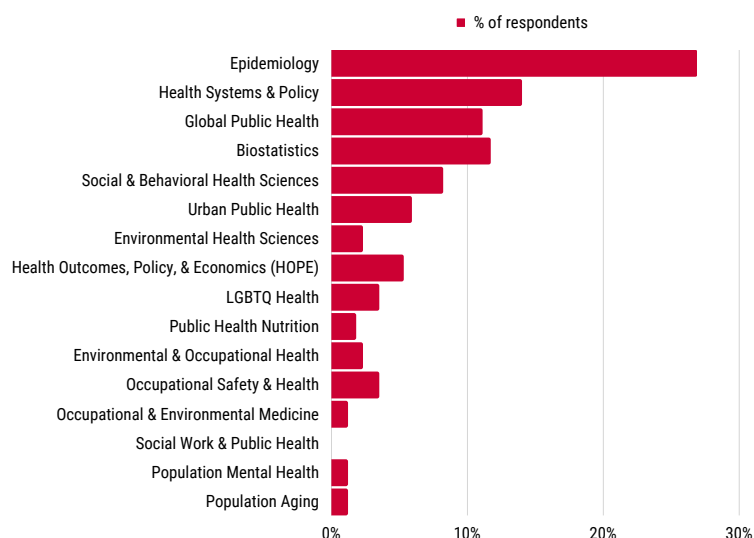
Overall, more than 80% of students are working either part- or full-time while taking courses, with an additional 8.4% seeking employment. Fifteen percent of students are working full-time while enrolled in a full-time course schedule. Across all student employment-enrollment combinations, the most common is full-time employment while enrolled in a part-time course schedule (36% of students).

## DEGREE PROGRAM (n = 179)



The breakdown of respondents' degree program enrollment aligns closely with Fall 2023 continuing student enrollment rates. Approximate calculations indicate that among currently enrolled students continuing in Fall 2023, 74% are MPH, followed by MS (9.4%), DrPH (6.6%), Certificate (6.0%), BS-BA/MPH (2.3%), and PhD (1.8%).

## CONCENTRATION (n = 171)



The breakdown of respondents' concentrations also aligns closely with Fall 2023 continuing student enrollment rates. Approximate calculations indicate that among currently enrolled students continuing in Fall 2023, 23% are enrolled in epidemiology, followed by global public health (15.4%), health systems and policy (10.1%), biostatistics (5.5%), and social and behavioral health sciences (5.5%).

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# EDUCATIONAL AND ACADEMIC EXPERIENCE + ACADEMIC ADVISING

This section of survey questions asks about students' satisfaction with the educational/academic experience and resources at the school, including academic advising.

## SATISFACTION WITH ACADEMIC EXPERIENCES (n = 148 - 152)

Respondents were asked to rate their satisfaction (on a scale from 1-Very Dissatisfied to 5-Very Satisfied) with the following aspects of their overall academic experience.

Indicator	% Satisfied + % Very Satisfied (n)
Size of classes	84.5% (125)
Academic experience within your concentration/program	81.6% (124)
Quality of teaching in classes	80.1% (121)
Availability of faculty in your concentration/program	79.5% (120)
Availability of course instructors	77.5% (117)

## SATISFACTION WITH ACADEMIC ADVISING (n = 149)

Respondents were asked to rate their satisfaction (on a scale from 1-Very Dissatisfied to 5-Very Satisfied) with the following aspects of academic advising at the School.

Indicator	% Satisfied + % Very Satisfied (n)
Availability of academic resources	77.2% (115)
Availability of your academic advisor	76.5% (114)
Quality of academic advising you've received	73.2% (109)

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# OVERALL STUDENT EXPERIENCE

The Annual Student Survey Overall Experience and Student Experience modules ask about students' satisfaction and engagement with student services, resources, programs, and events at the school and provides students the opportunity to comment on areas of strength and improvement.



## 84.4%

*would recommend the  
Rutgers School of Public Health  
to a friend*

### SATISFACTION WITH OVERALL STUDENT EXPERIENCE (n = 119 - 154)

Respondents were asked to rate their satisfaction (on a scale from 1-Very Dissatisfied to 5-Very Satisfied) with specific aspects of their overall student experience at the school.

Indicator	% Satisfied + % Very Satisfied (n)
Overall experience at the School	77.9% (120)
Access to information about student events and resources	76.8% (109)
Quality of student support resources available to you	71.2% (99)
Quality of counseling services available to you	60.5% (72)
Overall non-academic student life at the School	49.2% (61)

2022 - 2023

# OVERALL STUDENT EXPERIENCE

## SATISFACTION WITH STUDENT & SCHOOL CLIMATE (n = 134 - 149)

Respondents were asked to rate their satisfaction (on a scale from 1-Very Dissatisfied to 5-Very Satisfied) with specific aspects of student and school climate.

Indicator	% Satisfied + % Very Satisfied (n)
Acceptance of personal identities at the School	84.4% (119)
Diversity of the student body	79.9% (119)
Campus experience and environment regarding diversity	76.9% (103)
Diversity of the faculty	73.8% (110)
Diversity of the staff	73.8% (145)
Availability of diversity-related programs, events, and services	73.1% (98)

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# OVERALL STUDENT EXPERIENCE

## UTILIZATION OF + SATISFACTION WITH STUDENT SERVICES PROGRAMS AND RESOURCES

Respondents were asked to rate their utilization (via checklist) of specific programs and resources offered by the Office of Student Services & Alumni Affairs. The % Utilization refers to the percent of respondents (out of the number of respondents who responded to the section, n = 143) who indicated they had used the program/resource indicated.

After indicating utilization, respondents were then invited to rate their satisfaction only with the programs/resources they had indicated using. The % Very Satisfied + % Very Satisfied refers to the percent of respondents *among those indicating utilization* who were Very Satisfied or Satisfied with the program/resource.

Program/Resource	% Utilization (n)	% Satisfied + % Very Satisfied (n)
SPH Student Connect Canvas Page	62.2% (89)	81.8% (72)
Canvas Weekly Highlights	55.9% (80)	84.8% (67)
Academic Success/Skills Workshops (e.g., Public Health Goal-Setting)	25.2% (36)	82.9% (29)
Student Organization Meetings and Events	17.5% (25)	84.2% (16)
Student Services resource guides on Canvas	14.7% (21)	79.2% (19)
Academic department socials and community-building events	14.0% (20)	90.0% (18)
Meetings/consultation with OSSAA staff for student support needs	2.8% (4)	100.0% (4)
N/A - I have not used any OSSAA resources	28.7% (41)	-

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# CAREER AND PROFESSIONAL EXPERIENCE

The Annual Student Survey Career/Professional Experience module asks about students' satisfaction with and use of career advising-related services and programs at the school and provides students the opportunity to comment on areas of strength and improvement.

## SATISFACTION WITH CAREER ADVISING / SERVICES (n = 107 - 126)

Respondents were asked to rate their satisfaction (on a scale from 1-Very Dissatisfied to 5-Very Satisfied) with the following aspects of career advising at the school. These questions do not refer specifically to Career Services but may pertain to any source of career support (e.g., faculty advisors, peers, etc.)

Indicator	% Satisfied + % Very Satisfied (n)
Availability of career and professional resources	71.2% (84)
Quality of career services you've utilized	69.2% (72)
Marketability of SPH degree for post-graduate opportunities	68.3% (86)
Quality of career advising you've received	67.3% (72)



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# CAREER AND PROFESSIONAL EXPERIENCE

The Annual Student Survey Career/Professional Experience module asks about students' satisfaction with and use of career advising-related services and programs at the school and provides students the opportunity to comment on areas of strength and improvement.

## UTILIZATION OF + SATISFACTION WITH CAREER SERVICES PROGRAMS AND RESOURCES

Respondents were asked to rate their utilization (via checklist) of specific programs and resources offered by the Office of Career Services. % Utilization refers to the percent of respondents (out of the number of respondents who responded to the section, n = 148) who indicated they had used the program/resource indicated.

After indicating utilization, respondents were then invited to rate their satisfaction only with the programs/resources they had indicated using. The % Very Satisfied + % Very Satisfied refers to the percent of respondents *among those indicating utilization* who were Very Satisfied or Satisfied with the program/resource. Not all respondents who reported utilization completed the satisfaction rating, so the utilization n differs from the satisfaction n for most items.

Program/Resource	% Utilization (n)	% Satisfied + % Very Satisfied (n)
Weekly Updates/Announcements	60.8% (90)	87.5% (78)
Career Services Connect Canvas Page	59.5% (88)	88.5% (77)
Job and Internship Postings on Canvas	52.0% (77)	86.5% (64)
Rutgers Handshake	39.9% (59)	73.2% (41)
Applied Practice Experience (APE) Postings	38.5% (57)	78.6% (44)
Resume/CV & Cover Letter E-Reviews	33.1% (49)	89.9% (44)
Fellowship & Scholarship Postings	23.6% (35)	75.6% (25)
SPH-Hosted Career Events	23.0% (34)	85.3% (29)
1:1 Career Advising with Claire Brown	21.6% (32)	90.6% (29)
Career Services Resource Guides	16.2% (24)	91.7% (22)
Finding Your Path in Public Health Resources	14.9% (22)	77.3% (17)
External Public Health Job Boards	14.9% (22)	81.8% (18)
External Career Events	9.5% (14)	81.8% (18)
<b>N/A - I have not used Career Services</b>	21.6% (32)	-

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# CAREER AND PROFESSIONAL EXPERIENCE

## REASONS FOR NOT SEEKING CAREER ADVISEMENT (n = 32)

Respondents were asked to indicate relevant reason(s) why they had not sought career advising at the school. The reasons indicated are below.

Reason	% indicating reason (n)
I have not needed Career Services	54.1% (20)
I have not had time to seek out Career Services resources	18.9% (7)
I plan to use Career Services, but have not needed it yet	16.2% (6)
Other reason	5.4% (2)
I did not know that Career Services was available to me	2.7% (1)
The career resources I am looking for are not available through Career Services	2.7% (1)

## NOTES ON UTILIZATION

The 2022-23 Student Survey asked about career services utilization, with satisfaction ratings accessible only to those reporting utilization, in an attempt to avoid unfounded experiences being reported - i.e., in past surveys, students had reported satisfaction with services they had previously indicated not using.

This year's survey structure reveals new questions related to how students perceive services and which students might be more or less inclined to complete the survey. For example, 1:1 career advising and resume/cover letter reviews are two of Career Services' most utilized services according to office records, but they are less frequently utilized among the survey respondent group. In contrast, Rutgers Handshake was highly underutilized by students in 2022-23 and the School chose not to renew its partnership with the platform as a result, but survey respondents reported comparatively higher rates of utilization. These trends highlight important opportunities for future improvement of survey flow and formatting.

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# OPEN-ENDED FEEDBACK

The 2022-23 Annual Student Survey included five open-ended questions: one for Student Services feedback, one for Career Services feedback, and three open-ended questions prompting respondents to highlight positive aspects of their degree program and share insights, recommendations, and feedback for improvement. All responses have been considered and are represented through the key themes below.

## POSITIVE FEEDBACK AND PRAISE

*Students acknowledged a variety of student services and roles within the School that aided them in having a positive experience in their public health education, personal wellness, and professional development. Specifically, students highlighted the following aspects:*

- Career Services continued to be identified as the most utilized and valued service offered at the School through the expert advising, relevant programming and resources, and consistent support
- Academic advisors who were empathetic, made a concerted effort to check in throughout the semester, and demonstrated a keen knowledge of support strategies and services were influential in their confidence to achieve their goals
- Faculty and instructors were responsive, supportive, and experts in their field who demonstrated a commitment to student learning and development
- School environment and culture offered a wealth of opportunities for students to feel supported in their educational journeys and was inclusive of a diverse range of people, places, and ideas

*There is a culture here that makes everyone from different walks of life feel warm and welcomed*



2022 - 2023

# OPEN-ENDED FEEDBACK

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## AREAS OF IMPROVEMENT

**To continue helping students have a positive experience with resources, services, and education at the School, respondents recommended improvements related to experience in and out of the classroom.**

**Specifically, they highlighted the following aspects:**

- *Provide more opportunities to promote a dynamic and engaged student community through flexible student events, facility improvements, and intentional networking opportunities for marginalized groups, such as international students and those coming from out-of-state*
- *Offer more classes or educational opportunities that incorporate relevant current-event topics and practical applications to professional skills needed in public health careers, such as data-analysis and grant writing*
- *Allow for more consistent advising related to APE and Practicum Capstone that allows for students to be matched with faculty advisors who are aligned with their interests, knowledgeable of the requirements, and available to support students throughout the entirety of the process*
- *Provide better communication and options to students on financial aid, scholarships, and fellowships as they feel isolated in the process and experience challenges affording their education*



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