

Optional Information

Name of School:

Date of Inspection:

Vocational Program/Course/Room:

Signature of Inspector:

**Cutting and Grinding of Masonry
Self Inspection Checklist**

Guidelines: This checklist covers the regulations issued by the New Jersey Department of Labor and Workforce Development under N.J.A.C. 12:122. It applies only to private sector workplaces. However, it would be a good practice for all vocational-technical education programs and courses to follow. The purpose of these regulations is to protect the health and safety of workers against the effects of silicosis and other respiratory diseases which may result from the dry cutting of masonry units by means of hand-held, gas-powered or electrical, portable chop saws or skill saws and the dry grinding of masonry materials.

Please Circle

- | | | |
|----|--|------------|
| 1. | Is dry cutting of masonry units by means of hand-held, gas-powered or electrical, portable chop saws or skill saws or the dry grinding of masonry materials prohibited, where feasible? [N.J.A.C. 12:122-2.1(a)] | Y N N/A DK |
| 2. | If the dry cutting or grinding of masonry units is the only feasible method, are all of the following precautions implement? [N.J.A.C. 12:122-2.1(b)] | Y N N/A DK |
| a) | Engineering and work practice controls are used to control the dust, such as a vacuum with a high efficiency particulate air filter, or other dust control systems. | |

Comments/Corrective Action:

Safe Schools: A Health and Safety Check

New Jersey Safe Schools Program/New Jersey Department of Education

- b) Drying cutting is only done in a designated area away from others, if possible.
- c) Workers are provided full face respirators as part of a complete respiratory program which includes training, proper selection of respiratory cartridges and fit-testing in order to ensure that the workers are able to wear the respirators.

Comments/Corrective Action:

Safe Schools: A Health and Safety Check

New Jersey Safe Schools Program/New Jersey Department of Education