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I. Ongoing Priority Section

A.) Teacher/Supervisor Trainings:

Special Upcoming Opportunity! During 2022-23 School Year, for teachers who are new to career and technical education: Work-Based Learning Supervision Training Application

After final approvals May 2022, in the next 2022-2023 school year, the NJ Safe Schools Program (NJSS) will continue implementing an expanded special grant funded initiative in partnership with the NJ Department of Education-Office of Career Readiness. The goal is to provide teachers free work-based learning (WBL or formerly school-sponsored structured learning experiences) supervisory trainings for career and technical education (CTE) and WBL in non-hazardous occupations throughout NJ via targeted recruitment.

The teachers eligible for this opportunity are required to take the four required courses for work-based learning supervision and two other online topical courses—otherwise offered for free to teachers and students statewide—on apprenticeships and cyber-safety/cyber-security.

There will be cohorts of trainings available between fall 2022 and summer 2023. Eligible participants are selected and assigned to cohorts using application form via PsychData. The application form will be available in the coming months.

Stay tuned! More information regarding this special opportunity will be released in an upcoming e-news issue.

B.) Register for 2022 Regularly Scheduled Required Trainings for Supervising Students in Work-Based Learning

The regular schedule for work-based learning (WBL), formerly known as structured learning experiences or SLE) trainings for certified teachers only who are applying for a cooperative education coordinator certificate-hazardous occupations, a cooperative education coordinator certificate, or who are appointed to coordinate WBL placements has been released.

Course prices and registration are now available.

<https://sph.rutgers.edu/training/nj-safe-schools/required-courses.html> Email: cscbre@sph.rutgers.edu

Six cohorts will be available for registration, with the first cohort beginning January 2022 and the last cohort ending in October 2022. **You must complete the four paid, required work-based learning online courses during the selected cohort's time period.** All trainings will be online, with asynchronous and synchronous parts to each of the four required WBL trainings.

A. Federal Wage & Hour and Child Labor Laws

Online course. This course is hosted on the Rutgers Canvas learning management system (LMS) and takes about 5-6 hours to complete.

B. New Jersey Wage & Hour/Child Labor Laws

Online course for 2021-2022. This course has two parts. First, the online course on the Rutgers Canvas learning management system (LMS), then the live session hosted on Microsoft Teams.

C. OSHA 10 Plus

Online course for 2021-2022. This course has three parts. First, the "OSHA 10 General Industry" online course on CareerSafe, then the NJDOE 2-hour Safety and Health overview on the Rutgers Canvas learning management system (LMS), and lastly the live session hosted on Rutgers WebEx.

D. Designing & Implementing Student Training Plans

Online course for 2021-2022. This course has two parts. First, the online course on the Rutgers Canvas learning management system (LMS), including the completion of the mandatory day two field assignment, then the live session hosted on Rutgers WebEx.

Note: In 2021-2022, we are accepting payment by credit card via our new registration system, ANCOR. Courses paid by credit card are eligible for a full refund upon cancellation in 2021-2022. There are no refunds for courses paid by personal check or district/school check in advance; however, you may move to another open training date for the same course in the same calendar year. If you must, for a documented reason agreed to by NJ Safe Schools Program, delay completion of course(s), then we strongly suggest a delay of one cohort time period. We will handle specific requests on a case-by-case basis, in consultation with the NJDOE.

Federal Wage and Hour and Child Labor Laws, Regulations, and Hazardous Orders Course Online Course - \$100		
Location	Course Dates	Online Registration
Online on Rutgers Canvas LMS	January - October 2022	Click Here to Register Deadline for registration: September 30, 2022

New Jersey Wage and Hour and Wage Payment and Child Labor Laws, Regulations, and Hazardous Orders Course Online Course - \$100		
Location	Cohort Dates	Online Registration
Online on Rutgers Canvas LMS and Microsoft Teams for live session	Cohort 5, on Canvas: June 6, 2022 – July 15, 2022 Live Session: June 30 or July 7, 2022	Click Here to Register Deadline for registration: June 17, 2022
Online on Rutgers Canvas LMS and Microsoft Teams for live session	Cohort 6, on Canvas: September 19, 2022 – October 28, 2022 Live Session: October 13 or 20, 2022	Click Here to Register Deadline for registration: September 30, 2022

OSHA 10 Plus Online Course - \$239 (includes CareerSafe voucher and card fee)		
Location	Cohort Dates	Online Registration
Online on CareerSafe, Rutgers Canvas LMS, and Rutgers WebEx for live session	Cohort 5, on Canvas: June 6, 2022 – July 15, 2022 Live Session: June 30 or July 7, 2022	Click Here to Register Deadline for registration: June 17, 2022
Online on CareerSafe, Rutgers Canvas LMS, and Rutgers WebEx for live session	Cohort 6, on Canvas: September 19, 2022 – October 28, 2022 Live Session: October 13 or 20, 2022	Click Here to Register Deadline for registration: September 30, 2022

Designing & Implementing Student Training Plans Online Course - \$300		
Location	Cohort Dates	Online Registration
Online on Rutgers Canvas LMS and Rutgers WebEx for live session	Cohort 5, on Canvas: June 6, 2022 – July 15, 2022 Live Session: June 30 or July 7, 2022	Click Here to Register Deadline for registration: June 17, 2022
Online on Rutgers Canvas LMS and Rutgers WebEx for live session	Cohort 6, on Canvas: September 19, 2022 – October 28, 2022 Live Session: October 13 or 20, 2022	Click Here to Register Deadline for registration: September 30, 2022

C.) New: Free, Online Topical Courses for Students and Teachers/Supervisors

For 2022, the topical free courses for students (and teachers) are not reportable in NJ SMART towards graduation requirements, neither within career awareness nor career exploration; in 2020-2021 school year and fall 2021 of current school year (to 12/17/2021), career exploration had been approved.

For 2022, however, we encourage teachers and students to take advantage of these asynchronous, free, ~1.5-3-hour opportunities to augment in-person class and other online activities with your students. They can help meet curricular planning and implementation goals approved by district and school(s). Upon completing online courses, students and teachers will receive a certification of completion for each course. Also, teachers will receive professional development units (PDU).

To view a list of topical courses available for enrollment, please visit <https://sph.rutgers.edu/training/nj-safe-schools/non-sle-general.html>.

If you are interested in enrolling your students and yourself in any of the courses, please email cscbre@sph.rutgers.edu with an excel spread sheet containing students' first name, last name and school administered (or formally accepted for tracking purposes) email address.

D.) Official State and Federal COVID-19 Guidance (Online Resources)

The State of NJ has a number of credible resources regarding COVID-19. Live updates, announcements, health information and services, and resources for at home student learning can be accessed for free online. If you are interested in accessing official State of NJ guidance, please visit the following webpages:

- <https://covid19.nj.gov/>
- <https://www.nj.gov/health/cd/topics/ncov.shtml>
- <https://www.nj.gov/education/roadforward/> "The Road Forward: Engage, Recover, and Reimagine Education in New Jersey" (This includes information on new initiatives, funding sources available, and standardized testing plans for the remainder of 2021.)
- <https://www.nj.gov/education/> including tips (topics, posted in fall 2020 and spring 2020) for virtual professional learning and teaching/working with colleagues, students and their families: <https://www.nj.gov/education/covid19/teacherresources/virtualprofllearning.shtml>.
- <https://rutgerstraining.sph.rutgers.edu/covid19/> COVID-19 Resources for Businesses and Workplaces from the Rutgers Center for Public Health Workforce Development

The NJ Department of Health (NJDOH) Communicable Disease Service has updated COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools for the 2021-2022 school year. This information is available on the Communicable Disease Service COVID-19 Information for Schools website at: https://www.state.nj.us/health/cd/topics/covid2019_schools.shtml.

The NJ Department of Health (NJDOH) has also developed fact sheets on steps schools can take in improving indoor air quality with re-opening and continued operations. These include fact sheets on: 1) the different types of air cleaning devices (including ozone emitting air purifiers) which may pose a health risk to children and staff; 2) the PEOSH indoor air quality standard; 3) steps to improve ventilation; and 4) guidance on safe application of disinfectants to large areas.

These fact sheets can be found at: <https://www.nj.gov/health/ceohs/environmental-occupational/reducing-hazardous-exposures/index.shtml>.

The U.S. government also provides COVID-19 guidance related to schools.

A few resources are provided below from the U.S. Centers for Disease Control and Prevention (CDC) on latest guidelines, recommendations for protecting K-12 school staff, and cleaning and disinfection.

The link to a six-step infographic from the U.S. Environmental Protection Agency (EPA) for safe and effective disinfectant use in schools (and homes, etc.) is also included below.

A link to a list of hand sanitizer products one should not use from the U.S. Food and Drug Administration (FDA) is also provided below.

The NJ PEOSH Program recommends these resources as well.

The U.S. Department of Labor (DOL)-Occupational Safety and Health Administration also provides a fact sheet—downloadable in English and many other languages as a PDF file—on 10 steps to reduce your exposure to SARS-CoV-2, the coronavirus causing COVID-19. And, on 4/7/2021, U.S. DOL-Wage & Hour Division launched a new version of their website, <http://www.worker.gov>, also available in Spanish (click upper right corner, “Español”); alternatively, you can go directly to it, <http://www.worker.gov/es> (click upper right corner, English, to go back).

If you are interested in accessing these federal guidance files, please visit the following webpages:

- [CDC Operational Strategy for K-12 Schools through Phased Mitigation](#)
- [CDC Strategies for Protecting K-12 School Staff from COVID-19](#)
- [CDC Cleaning and Disinfection for Community Facilities](#)
- [CDC Reopening Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes](#)
- [EPA Six Steps for Safe & Effective Disinfectant Use](#)
- [FDA List of Hand Sanitizer Products You Should Not Use](#)
- [USDOL-OSHA 10 Steps Workplaces Can Take to Reduce Risk of Exposure to Coronavirus](#) with English PDF being, <https://www.osha.gov/Publications/OSHA3994.pdf>.

The U.S. Food and Drug Administration or FDA has compiled resources to keep yourself and others safe from COVID-19. Please visit [COVID.gov](https://www.fda.gov/covid19). For the latest FDA information about COVID-19 vaccines and boosters, please visit [Vaccines.gov: Find COVID-19 vaccines and boosters near you](https://www.fda.gov/covid19/vaccines). Note the COVID-19 toolkit is available online in English, Spanish, and Simplified Chinese, and is accessible for those using assistive technologies. COVID-19 tools are available by phone through the National Hotline at 1-800-232-0233 (TTY 1-888-720-7489), which supports more than 150 languages. For people with disabilities who may need additional support, the Disability Information and Access Line (DIAL) is also available to help at 1-888-677-1199 or via email at DIAL@usaginganddisability.org.

There are also school specific resources regarding COVID-19.

For example, below is a link to an infographic on mask guidance to use with high school students.

- <https://preventepidemics.org/covid19/resources/mask-playbook/>

II. Resources and Opportunities for Work-Based Learning

A.) New: NJ Department of Labor and Workforce Development Young Workers Survey

The New Jersey Department of Labor and Workforce Development is creating resources to help workers under the age of 24 learn more about their rights and benefits in the workplace.

You can provide input in developing these important resources by taking a brief, anonymous survey. It will only take about five minutes to complete, and your participation is completely voluntary.

If you are interested in taking this survey, please click [here](#).

B.) New: NJ Department of Education Transition Toolkit and Updated PCAST Webpage

The New Jersey Department of Education recently updated the Transition Toolkit and the Person-Centered Approaches in Schools and Transition (PCAST) webpage. The toolkit contains many resources that can be used to promote positive post-school outcomes for students with disabilities.

If you are interested in accessing these resources, please click on the following links.

[NJ Transition Toolkit](#)

[Person-Centered Approaches in Schools and Transition \(PCAST\)](#)

C.) New: NTACT Transition Services Resources

The National Technical Assistance Center on Transition (NTACT) provides a number of resources pertaining to transition services. One particular resource titled "Side By Side View: Transition Services" offers a detailed outline of high school years (pre-employment) to post-secondary years: pre-employment transition, NJ Division of Vocational Rehabilitation Services (DVRS), and Individuals with Disabilities Education Act (IDEA) with person-centered approach.

The resource can be found on the NTACT website, under Featured Content. To access these resources online, one must create a free NTACT account.

NTACT website: <https://transitionta.org/>

Transition Services resource: <https://transitionta.org/sidebyside/>

D.) New: Marshfield Clinic's Agricultural Youth Work Guidelines

The Marshfield Clinic Research Institute provides Agricultural Youth Work Guidelines (AYWG). The overall goal, of AYWG 2017-present (like, but updated from the North American Guidelines for Children's Agricultural Tasks (NAGCAT) 2011), is "...[To] help youth work safely in agriculture by helping parents and supervisors assign work consistent with a youth's abilities [and age-based stage of physical and mental/emotional development]. ..."

AYWG contain, at present, 48 guidelines. The guidelines are housed on the mobile friendly Cultivate Safety [website](#) and are available in three formats: interactive, read, and print. Print versions of the guidelines allow for selection of skin tone and equipment color to make them culturally appropriate and attractive to a variety of audiences. There are multiple topics in print available in English, Spanish and French, combining visuals and words in lay language.

To learn more about the AYWG, please click [here](#).

III. Permanent NJ Safe Schools Free Online Resources

A. Redesigned NJ Safe Schools Non-SLE General Occupational Safety and Health Courses Web Page

NJ Safe Schools program has recently redesigned its Non-SLE General Occupational Safety and Health Courses web page. The web page now displays content in a matrix format for better organization and easier navigation purposes.

To learn more about the free safety and health courses NJ Safe Schools offers to students and teachers, please visit <https://sph.rutgers.edu/training/nj-safe-schools/non-sle-general.html>.

B. Structured Learning Experience Frequently Asked Questions (NJ Safe Schools website)

We have a frequently asked question (FAQ) section on the NJ Safe Schools website. There are over 50 FAQs on the list covering a range of topics in four subcategories pertaining to structured learning experiences

(SLEs). Questions about SLE supervision eligibility, SLE program set-up, worksite placement considerations, required paperwork and on-site workplace concerns for students in SLEs are included. The list of FAQs was compiled from actual questions submitted by NJ teachers/supervisors. Each of the responses previously appeared in print or electronic newsletters through the NJ Safe Schools Program or the "SLE info share listserv." Please go to: <https://sph.rutgers.edu/training/nj-safe-schools/faq.html>.

C. NJ Safe Schools Manual is annually updated to reflect the latest changes to both federal and/or State of NJ codes pertaining to the National Fire Protection Agency and National Electrical Code, Hazard Communication Standard, etc. The Manual includes a collection of self-inspection checklists covering environmental, health and safety regulations for secondary occupational and career orientation programs in New Jersey public schools and private schools for the disabled. The entire Manual is available to access online, and meets Accessibility Guidelines.

Please go to the NJ Safe Schools website at <https://sph.rutgers.edu/training/nj-safe-schools/manual.html>.

The Manual page on the NJ Safe Schools Program website has a new look in summer-fall 2020 for its home page plus three other sections easily navigated from a home page description--Checklists, Supporting checklists, Appendices (each downloaded to your computer, tablet or smartphone as PDF files).

Note: The Manual does not replace responsibility of each school district and school to provide students with a safe and healthful environment, i.e., beyond hazards outlined in Manual.

Note: The NJ Safe Schools Program released Manual update #43 for 2021 in late August. To support NJ school districts and schools re-opening local and county campuses, classrooms, gyms, laboratories and shops in August-September 2021 for in-person learning (general education, work-based learning, extracurricular activities, etc.), we wanted to remind our colleagues in administration and designated persons roles (facilities, operations and maintenance, Right to Know, etc.) of resources available online for free to assist walk-through assessments. To view a copy of the memo released regarding the Manual update, please visit <https://sph.rutgers.edu/training/nj-safe-schools/assets/docs/Manual-Update-Memo43.pdf>.

D. Online Incident Reporting Mandated by State of NJ Law

The New Jersey Safe Schools/NJDOE Incident Reporting Form for Career and Technical Education Programs, Cooperative Education Experiences, and Structured Learning Experiences is online at <https://sph.rutgers.edu/training/nj-safe-schools/incident-reporting.html>.

Schools are now required by code (N.J.A.C. 6A:19-6.5) to submit their incident report online. You can also download a copy of the newly updated "Guidance Manual for Completing the Incident Reporting Form" on this site. Note: The Guidance Manual was updated as of December 2018.