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I. Special Opportunity! During 2021-22 School Year, for teachers who are new to career and technical education: Work-Based Learning Supervision Training Application

The NJ Safe Schools Program (NJSS) is implementing a special grant funded initiative in partnership with the NJ Department of Education-Office of Career Readiness. The goal is to provide teachers free work-based learning (WBL or formerly school-sponsored structured learning experiences) supervisory trainings for career and technical education (CTE) and WBL in non-hazardous occupations throughout NJ via targeted recruitment.

Teachers will represent the State of NJ, with equal opportunity by region (north, central, and south) and additional opportunity for teachers in larger urban/suburban populations serving historically underrepresented minority, low-middle income students. *Eligible teachers are endorsed (certification credentials) in CTE, agricultural education, business, and/or family and consumer sciences. This application is only available for those individuals that hold a NJ teacher certificate and a NJ CTE endorsement.*

There will be six cohorts of trainings available between fall 2021 and summer 2022. Participants are selected and assigned to cohorts #1-6 using application form via PsychData. At this time, only cohort #6 is available for enrollment for eligible participants.

To access the application form and see if you are eligible, please visit <https://www.psychdata.com/s.asp?SID=192380>.

Please note: If you previously completed the four required courses for WBL, formerly school-sponsored structured learning experiences (SLE), then you do not need to retake these courses in this capacity. If you apply and are not eligible for this opportunity, NJSS will contact you and provide more information to register for our regular work-based learning training cohorts, held through July 2022 and again in early fall 2022, at reduced total cost and an improved administrative process.

An outline of the four required courses for work-based learning supervision is below. The teachers eligible for the aforementioned opportunity are also required to take two other online topical courses—otherwise offered for free to teachers and students statewide—on apprenticeships and cyber-safety/cyber-security.

A. Federal Wage & Hour and Child Labor Laws

Online course. This course is hosted on the Rutgers Canvas learning management system (LMS) and takes about 5-6 hours to complete.

B. New Jersey Wage & Hour and Child Labor Laws

Online course for 2022. This course has two parts. First, the online course on the Rutgers Canvas learning management system (LMS), then the live session hosted on Microsoft Teams.

C. OSHA 10 Plus

Online course for 2022. This course has three parts. First, the “OSHA 10 General Industry” online course on CareerSafe, then the NJDOE 2-hour Safety and Health overview on the Rutgers Canvas learning management system (LMS), and lastly the live session hosted on Rutgers WebEx.

D. Designing & Implementing Student Training Plans

Online course for 2022. This course has two parts. First, the online course on the Rutgers Canvas learning management system (LMS), including the completion of the mandatory day two field assignment, then the live session hosted on Rutgers WebEx.

Cohort	Cohort Time Period	Online Synchronous Live Sessions (12-5PM)
Cohort 6	May 23 – June 24, 2022	June 16 or June 23, 2022

II. New: NJ Safe Schools Program Publishes Column on Development of Online Climate Change, Sustainability, and Environmental Health Course in Elsevier *Explore: Health and Environment*

In 2020, New Jersey announced it will be the first U.S. state to require climate change education, throughout grades K-12, as a response to the increasing and daily worldwide impacts of climate change. Through the Rutgers School of Public Health (SPH), the NJ Safe Schools Program (NJSS) has developed, over the 2020-2021 and 2021-2022 school years, an introductory ≤2-hour asynchronous, online course for NJ high school (HS) students. It provides supplemental information to augment and complement district/school curricula on environmental science, climate change, sustainability, environmental justice, and related occupational health and safety topics. The course, currently hosted on the Rutgers Canvas Learning Management System, is titled, "Introduction to HS Students to Climate Change, Sustainability, and Environmental and Social Justice."

This course is one of two new topical courses available to students and teachers for the 2022-23 school year, after a comprehensive development process including internal testing, beta-test, and statewide pilot testing with dozens of students at participating school district (SD) in NJ.

This column was published in *Elsevier EXPLORE: Health and Environment*. If you are interested to read more about the online Climate Change, Sustainability, and Environmental Health course, please visit <https://doi.org/10.1016/j.explore.2022.03.006>.

The column will be accessible for free until May 22, 2022. Anyone clicking on the above link before May 22, 2022 will be taken directly to the latest version of the article on ScienceDirect, which you are welcome to read or download.

Black LF, Li K, Shendell DG. (2022). Expanding Awareness of Climate Change, Sustainability, and Environmental Health through an Introductory Short Online Course for High School Students. Elsevier *EXPLORE: Health and the Environment*. <https://doi.org/10.1016/j.explore.2022.03.006>.