Course Title: Biomarkers, Fall, 2017

Course Number: ENOH 0653J, CRN: 17106

Course Location: Room 334, School of Public Health Building, Piscataway

Course Date & Time: Thursday, 6 to 9 pm

Course Instructor: Jun-Yan Hong, PhD, Professor, Rutgers (SPH-ENOH), Room 385, SPH Bldg, 732-235-2845, hongju@sph.rutgers.edu

Office Hours: By Appointment Only

Course Assistant:


Additional/Supplemental Readings/Resources: Supplemental readings related to course topics and subtopics will be assigned during class.

Course Description: The importance of incorporating biomarkers into environmental/occupational toxicology and epidemiology research has been well recognized. This course covers both theoretical concepts and practical issues of biomarkers.

Selected Department Competencies Addressed:

For MPH students

- Describe the major environmental health problems to the general public as well as specific communities within that population;
- Explain the basic mechanism of toxicology and dose-response regarding environmental toxicants;
- Develop a testable model of environmental exposures (one or more agents) and adverse health outcomes (causing injury, disability, other measure of morbidity or mortality); and
- Specify current environmental risk assessment approaches and methods for a particular hazard or risk in a community.

For PhD students

- Design a testable hypothesis and execute research activity to investigate the effects of a toxicant, or toxin, or hazard event in a community;
- Explain the importance of differences of susceptibility and vulnerability to environmental toxicant/toxins based upon age, gender, race, ethnicity, genetics and socioeconomic status in different populations;
School of Public Health

- Provide an informed expert opinion to government and/or community leaders regarding the extent or level of risk associated with a particular environmental or occupational hazard or condition;
- Be able to teach a course in Environmental and Occupational Health;
- Obtain grant funding from private and/or governmental agencies to initiate an ENOH research program;
- Explain basic principles in environmental and occupational health sciences including toxicology, quantitative risk assessment, epidemiology, and exposure science; and
- Develop and/or apply novel and cutting-edge research methods in the laboratory and/or in the field.

Please visit the Department webpages on the School of Public Health’s website at http://sph.rutgers.edu/ for additional competencies addressed by this course for other degrees and departments.

Course Objectives: By the completion of this course, students will be able to:

- Describe the role of different biomarkers in human population research, including their advantages and limitations;
- Identify the criteria used to evaluate a potential biomarker, including its selection and validation;
- Understand the biochemistry and molecular biology background of biomarkers as well as the advanced technologies for biomarker detection and analysis;
- Describe the important ethical and social issues involved in using human specimens for biomarker research; and
- Improve the skill of critical literature reading and presentation.

Course Requirements and Grading:

- In addition to attending the lectures and taking one examination, each student is required to make several presentations on specific topics related to biomarkers research. Every presentation will include a 30- to 40-min oral presentation and 10- to 15-min questions and answers.

- Grading
  1. Examination 25 pts.
  2. Presentation 60 pts
  3. Participation in classroom discussion 15 pts
     Total: 100 pts.

- Grades
  A=4.0, >95; A-=3.75, 90-94; B+=3.5, 85-89; B=3.0, 80-84; C+=2.5, 75-79;
  C=2.0, 70-74; F=0,<70
### Course Schedule: Include week by week listing of each class session (copied below)

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<th>Subject</th>
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<td>Course Description and Introduction to Biological Markers</td>
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<tr>
<td>Basic Concepts of Molecular and Cell Biology</td>
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<td>DNA and Protein Adducts</td>
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<td>DNA Repair, Mutations and Chromosome Aberrations</td>
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<td>Genomics and Proteomics</td>
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<td>Instrumental Analysis-HPLC and MS (Dr. Buckley, EOHSI)</td>
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<td>Metabolites and Metabolomics</td>
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<td>Application of Biomarkers (I): Molecular Epidemiology</td>
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<td>Application of Biomarkers (II): Pharmacogenomics</td>
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<td>Application of Biomarkers (III): Toxicogenomics</td>
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<td>Exposure Assessment (Dr. Meng, SPH-ENOH)</td>
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<td>Biomarkers of Organ Toxicity <em>(Tuesday class due change in Thanksgiving week)</em></td>
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<td>Biomarkers of Metal Toxicity</td>
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<td><strong>Final Exam</strong></td>
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<td>Ethical and Social Issues <em>(All students, each student prepares a 10-min presentation)</em></td>
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School of Public Health Honor Code: The School of Public Health Honor Code is found in the student bulletin (sph.rutgers.edu/academics/catalog/index.html). Each student bears a fundamental responsibility for maintaining academic integrity and intellectual honesty in his or her graduate work. For example, all students are expected to observe the generally accepted principles of scholarly work, to submit their own rather than another’s work, to refrain from falsifying data, and to refrain from receiving and/or giving aid on examinations or other assigned work requiring independent effort. In submitting written material, the writer takes full responsibility for the work as a whole and implies that, except as properly noted by use of quotation marks, footnotes, etc., both the ideas and the works used are his or her own. In addition to maintaining personal academic integrity, each student is expected to contribute to the academic integrity of the school community by not facilitating inappropriate use of her/his own work by others and by reporting acts of academic dishonesty by others to an appropriate school authority. It should be clearly understood that plagiarism, cheating, or other forms of academic dishonesty will not be tolerated and can lead to sanctions up to and including separation from the Rutgers School of Public Health.

Policy Concerning Use of Recording Devices and Other Electronic Communications Systems: When personally owned communication/recording devices are used by students to record lectures and/or classroom lessons, such use must be authorized by the faculty member or instructor who must give either oral or written permission prior to the start of the semester and identify restrictions, if any, on the use of mobile communications or recording devices.

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Acknowledge (Print Name)                  Signature/Date